

Every CPA student will experience:

- An aspirational and targeted approach to their learning, demanding the best out of each student
- Access to high quality teaching delivered in small groups with qualified, skilled professionals providing accelerated literacy and numeracy to narrow the gaps
- Use of a purpose built building designed with our young people in mind
- Outdoor Education Programme and a Commitment to Learning Outside the Classroom
- One to one support when needed, targeting the core reasons for lack of engagement in the past
- An Individual Pupil Passport that shows clearly individual targets, support plans and progress
- An assigned Learning Coach and qualified form teacher to provide coaching and to build self esteem, care, respect and individual attention.

We are incredibly pleased and proud to introduce you to the brand new ContinU Plus Academy (CPA). We offer an alternative and inclusive education to pupils aged 11-16 in the Wyre Forest, Hagley and Dudley area. Our schools main aim is to engage our pupils through a positive and exciting range of new and more personalised methods of education.

Whatever the issue that has prevented a pupil from succeeding in the past, we have a passionate and -firm commitment to removing those barriers, allowing each and everyone to access a successful and meaningful education.

Prices and Contents of our three tiered Educational Packages contained inside..

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The ContinU Plus Academy Trust Home School

Bespoke Provision aimed at Individual needs

Wellbeing and reengagement with an academic edge

Excellent Provision at a Quality Assured Alternative provision Free School

Tiered placements aimed at level of Pupil need

Rapid progress reported half termly in academic and psychological terms

Value for money and high levels of pupil success



FOR PUPILS

"We have established a strong and cohesive academy community, in which students, staff and parents strive to meet the shared vision and learn together." Ofsted 2015

Together... We Will Work it
Out

FINEPOINT WAY KIDDERMINSTER WORCESTERSHIRE DYII 7FB

► LEVEL I

WE WILL WORK IT OUT





"The ContinU Plus Academy takes pride in its referral and integration process for their students. A smooth transition from schools where our pupils have experienced turbulence is of prime concern. The well being and success of our pupils is paramount."

Sara Devo, Headteacher



PLANET CPA

A Levelled Response Level I

An Average Day at the CPA A standard referral

CPA pupils are admitted at the start of each term, with a comprehensive induction package beginning in the half term prior to referral

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| Placement | The Offer | The Outcome | Cost |
| 5 days a week | A custom built facility in Kidderminster designed with the needs of our learners at the forefront of our minds | A place where kids want to be and pupils want to Learn | AWPU |
| K\$3 | 4 days on site and I day on Outdoor Education | Completion of half termly theme based modules with accelerated Literacy and Numeracy work. Access to 1 to 1 academic intervention at point of need | Term 1 £1564 Term 2 £1390 Term 3 £1172 Plus pupil premium//LAC if applicable |
| KS4 | 4 days at the CPA completing GCSE's in Core subjects and choosing from options of; DT, Food, Geography, Media, PE and Outdoor Education. I day offsite in alternative provision completing a level 1/2 vocational courses. | 100% of pupils leaving the CPA accessed positive post 16 provision in Years 2014 and 2015. Pupils leave to go into sixth forms or college, apprenticeships, in work training and employment. | Term I £1883 Term 2 £1674 Term 3 £1413 Plus pupil premium//LAC if applica- ble |
| | academically able, 5 days onsite provision complet- ing up to 7 GCSE's | | |
| Everyone | A Sense of belonging, with highly trained staff who genuinely care about our pupils Breakfast, brunch and lunch provided. Adidas uniform subsidized heavily Reward schemes with half termly trips | Happier, healthier, smarter and kinder members of society | |
| | Class sizes of no more than 8 staffed with 2 staff — I QTS and I Learning Coach | Targeted individual progress pathways in line with best practice high schools in the ContinU trust Individual Learning Programmes and Behaviour plans | |
| Therapeutic interventions include; Managing strong emotions Art therapy Boxing therapy Grief counselling Counselling | All pupils have daily therapeutic interventions through enrichment. Academic intervention and more intensive therapeutic intervention are available throughout the school day. | Well being is tracked through the Strengths and Difficulties Questionnaire, and parents professionals and students respond termly to demonstrate significant improvements in well being and self esteem. | |
| | Transport to and from school and offsite activities from designated pick up points around Kidderminster and the train station | High levels of attendance | |
| | A high quality induction programme working with home, previous education settings and Local authorities to accurately baseline our Learners abilities. Individual learning and hebayion plans | Placements are overwhelmingly successful with pupils and parents responding positively about our school. | |

behavior plans.

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A Levelled Response Level 2 - ECHP Application

An Average Day at the CPA
A School based offer with identified SEN needs (including a ECHP application)
CPA pupils are admitted at the start of each term, with a comprehensive induction package beginning in the half term prior to referral

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--|--|--|
| Placement | The offer | The Outcome | Cost | | | |
| 5 days a week | Level I | | | | | |
| Additional Provision | | | | | | |
| Where an SEN need or particular behavioral/ learning need becomes apparent through the application and induction process, the CPA will | Use their specialisms and linked professional to work with the LA or home school to apply for an ECHP plan. This will include; A member of our Senior Leadership team with the National SEN-CO award will lead on the application | Where deemed appropriate by the LA, an individualized ECHP plan with additional funding to support the pupil in their education at the CPA. | CPA will consult with home school on alloca- tion of funds to enable ECHP assessment | | | |
| When a pupil has an ECHP plan in place prior to referral all funding allocated to the pupil will be transferred If a pupil is allocated I to I support in their homeschool, the funding to enable this should also transfer. | A qualified Educational Psychologist or Counselling Psychologist will work with the pupil to produce a fully comprehensive report | A smooth and supported transition demonstrated by termly reports on academic progress and emotional well being | Top up from high needs funding to the CPA | | | |





WE WILL WORK IT OUT®



"Those who have special educational needs achieve well as staff plan tasks that meet their needs and enable them to make good progress"

Ofsted, June 2015



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A Levelled Response Level 3 CITE

Bishops Wood @ the CPA
Interim Referrals
For out of County/Out of Education prior to full admission at the CPA at termly windows

| Placement | The offer | The Outcome | Cost |
|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Interim referral 4 days a week with I day Outdoor Educa- tion. All work provided and assessed by CPA staff Term I Term 2 Term 3 | 4 days working with CPA CITE staff at our Log Cabin in Bishops Wood competing pre admit- tance baselines, numera- cy and literacy work, and any additional course- work for KS4. The entire range of professionals based at the CPA will be made available when required to provide bespoke education and support | A calm and contempla- tive environment where pupils can re-engage with learning | £1,500 per half term pro-rata |
| KS3 | During the 34days @ Bishops wood pupils will focus on Literacy, numer- acy, Forest school and therapeutic intervention | Completion of half termly theme based modules with accelerated Literacy and Numeracy work. Access to I to I academic intervention at point of need. Pupil progress will be closely tracked and reported on a half termly basis to Home schools, parents/carers and the Local Authority. | |
| KS4 | During the 4 days @ Bishops Wood Pupils will complete accelerated Literacy and Numeracy and continue GCSE work from Home school or prior placement. Pupils will access I Day of Outdoor Education using CPA staff and engaging in a range of mountain biking, kayaking, climbing and orienteering, high ropes | Minimized disruption to learning and well planned transition to the CPA | |
| Everyone | A Sense of belonging, with highly trained staff who genuinely care about our pupils One Class of no more than 8 staffed with 2 staff — I QTS/Senior Learning Coach and I Learning Coach and I Learning coach and I dearning coach and in the centre and offsite activities from designated pick up points around Kidderminster and the train station A high quality induction programme working with home, previous education settings and Local authorities to accurately baseline our Learners abilities. Individual learning and behavior plans. | Happier, healthier, kinder members of society- Targeted individual progress pathways in line with best practice high schools in the ContinU trust Individual Learning Programmes and Behaviour plans Placements are overwhelmingly successful with pupils and parents responding positively about our school. | |





WE WILL WORK IT OUT



"CITE stands for 'Customised Individual Therapeutic Education'.

This is a bespoke early response provision available all year round at point of need for pupils awaiting full admission to the main site CPA".

Luke Parrock, Pastoral Lead

