

Every CPA student will experience:

- An aspirational and targeted approach to their learning, demanding the best out of each student
- Access to high quality teaching delivered in small groups with qualified, skilled professionals providing accelerated literacy and numeracy to narrow the gaps
- Use of a purpose built building designed with our young people in mind
- Outdoor Education Programme and a Commitment to Learning Outside the Classroom
- One to one support when needed, targeting the core reasons for lack of engagement in the past
- An Individual Pupil Passport that shows clearly individual targets, support plans and progress
- An assigned Learning Coach and qualified form teacher to provide coaching and to build self esteem, care, respect and individual attention.

We are incredibly pleased and proud to introduce you to the brand new ContinU Plus Academy (CPA). We offer an alternative and inclusive education to pupils aged 11-16 in the Wyre Forest, Hagley and Dudley area. Our schools main aim is to engage our pupils through a positive and exciting range of new and more personalised methods of education.

Whatever the issue that has prevented a pupil from succeeding in the past, we have a passionate and -firm commitment to removing those barriers, allowing each and everyone to access a successful and meaningful education.

Prices and Contents of our three tiered Educational Packages contained inside..

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The ContinU Plus Academy Local Authority

Bespoke Provision aimed at Individual needs

Wellbeing and reengagement with an academic edge

Excellent Provision at a Quality Assured Alternative provision Free School

Tiered placements aimed at level of Pupil need

Rapid progress reported half termly in academic and psychological terms

Value for money and high levels of pupil success



FOR PUPILS

"We have established a strong and cohesive academy community, in which students, staff and parents strive to meet the shared vision and learn together." Ofsted 2015

Together... We Will Work it
Out

FINEPOINT WAY KIDDERMINSTER WORCESTERSHIRE DY 1 7FB

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A Levelled Response
Level I(a) PX LA referral (6 day provision)

A Standard referral @ CPA
CPA pupils will be admitted for 6 day provision in line with the terms of LA CPA SLA

| Placement | The Offer | The Outcome | Cost |
|--|--|--|---------------------------|
| 5 days a week | A custom built facility in Kidderminster designed with the needs of our learners at the forefront of our minds | A place where kids want to be and pupils want to Learn | As agreed in WCC contract |
| KS3 | 4 days on site and I day on Outdoor Education | Completion of half termly theme based modules with accelerated Literacy and Numeracy work. Access to 1 to 1 academic intervention at point of need | |
| KS4 | 4 days at the CPA completing GCSE's in Core subjects and choosing from options of; Music, Art, DT, Food, Geography, Media, PE and Outdoor Education. I day offsite in alternative provision completing a level 1/2 vocational courses. | 100% of pupils leaving the CPA accessed positive post 16 provision in Years 2014 and 2015. Pupils leave to go into sixth forms or college, apprenticeships, in work training and employment. | |
| | academically able, 5 days onsite provision complet- ing up to 7 GCSE's | | |
| Everyone | A Sense of belonging, with highly trained staff who genuinely care about our pupils Breakfast, brunch and lunch provided. Adidas uniform subsidized heavily Reward schemes with half termly trips | Happier, healthier, smarter and kinder members of society | |
| | Class sizes of no more than 8 staffed with 2 staff – I QTS and I Learning Coach | Targeted individual progress pathways in line with best practice high schools in the ContinU trust Individual Learning Programmes and Behaviour plans | |
| Therapeutic interventions include; Managing strong emotions Art therapy Boxing therapy Grief counselling Counselling | All pupils have daily therapeutic interventions through enrichment. Academic intervention and more intensive therapeutic intervention are available throughout the school day. | Well being is tracked through the Strengths and Difficulties Questionnaire, and parents professionals and students respond termly to demonstrate significant improvements in well being and self esteem. | |
| | Transport to and from school and offsite activities from designated pick up points around Kidderminster and the train station | High levels of attendance | |
| | A high quality induction programme working with home, previous education settings and Local authorities to | Placements are overwhelmingly successful with pupils and parents | |

responding positively about our school.

accurately baseline our

Learners abilities.
Individual learning and

behavior plans.



► LEVEL I

WE WILL WORK IT OUT





"The referral and integration process for PX students into the CPA is focused primarily on Safeguarding and the smooth transition of students who have experienced significant difficulties in other educational settings. The well-being and success of our pupils is always our prime concern".

Sara Devo, Headteacher



► LEVEL I

WE WILL WORK IT OUT

WORK COLOR



"A bespoke assessment period with gradual integration ensures longevity suitability and success of pupil placements at the CPA".

Sara Devo, Headteacher

"On average, after 3 terms @ CPA, pupil stress levels have reduced by 52%".

Karen Challen, SENCO, Assistant Headteacher



PLANET CPA

A Levelled Response Level I(b) Non PX LA referral

A Standard referral @ CPA—out of area/out of education in line with the terms of LA CPA SLA

| Placement | The Offer | The Outcome | Cost |
|--|--|---|---|
| 5 days a week | A custom built facility in Kidderminster designed with the needs of our learners at the forefront of our minds | A place where kids want to be and pupils want to Learn | £6,000 per annum top up or Term 1 - £2,000 Term 2 - £2,000 Term 3 - £2,000 |
| KS3 | 4 days on site and I day on Outdoor Education | Completion of half termly theme based modules with accelerated Literacy and Numeracy work. Access to 1 to 1 academic intervention at point of need | |
| KS4 | 4 days at the CPA completing GCSE's in Core subjects and choosing from options of; Music, Art, DT, Food, Geography, Media, PE and Outdoor Education. I day offsite in alternative provision completing a level 1/2 vocational courses. | 100% of pupils leaving the CPA accessed positive post 16 provision in Years 2014 and 2015. Pupils leave to go into sixth forms or college, appren- ticeships, in work training and employment. | |
| | For the more academically able, 5 days onsite provision complet- ing up to 7 GCSE's | | |
| Everyone | A Sense of belonging, with highly trained staff who genuinely care about our pupils Breakfast, brunch and lunch provided. Adidas uniform subsidized heavily Reward schemes with half termly trips | Happier, healthier, smarter and kinder members of society | |
| | Class sizes of no more than 8 staffed with 2 staff — I QTS and I Learning Coach | Targeted individual progress pathways in line with best practice high schools in the ContinU trust Individual Learning Programmes and Behaviour plans | |
| Therapeutic interventions include; Managing strong emotions Art therapy Boxing therapy Grief counselling Counselling | All pupils have daily therapeutic interventions through enrichment. Academic intervention and more intensive therapeutic intervention are available throughout the school day. | Well being is tracked through the Strengths and Difficulties Questionnaire, and parents professionals and students respond termly to demonstrate significant improvements in well being and self esteem. | |
| | Transport to and from school and offsite activities from designated pick up points around Kidderminster and the train station | High levels of attendance | |
| | A high quality induction programme working with home, previous education settings and Local authorities to accurately baseline our Learners abilities. Individual learning and behavior plans. | Placements are overwhelmingly successful with pupils and parents responding positively about our school. | |

A Levelled Response Level 2 - ECHP Application

Identified SEN needs, including a ECHP application.





WE WILL WORK IT OUT®



"Those who have special educational needs achieve well as staff plan tasks that meet their needs and enable them to make good progress"

Ofsted, June 2015



| identified SEN needs, including a ECHP application. | | | | | |
|--|--|---|---|--|--|
| Placement | The offer | The Outcome | Cost | | |
| 5 days a week | Level I | | £6,000 per annum top up or Term 1- £2,000 Term 2 - £2,000 Term 3 - £2,000 Plus £1,750 (to be paid in first term referral) | | |
| Additional Provision | | | | | |
| Where an SEN need or particular behavioral/ learning need becomes apparent through the application and induction process, the CPA will | Use their specialisms and linked professional to work with the LA or home school to apply for an ECHP plan. This will include; A member of our Senior Leadership team with the National SENCO | Where deemed appropriate by the LA, an individualized ECHP plan with additional funding to support the pupil in their education at the CPA. | | | |
| | award will lead on the application | | | | |
| M/han a munil haa an | A qualified Educational Psychologist or Counselling Psychologist will work with the pupil to produce a fully com- prehensive report | A smooth and | | | |
| When a pupil has an ECHP plan in place prior to referral all funding allocated to the pupil will be transferred | | A smooth and supported transition demonstrated by termly reports on academic progress and emotional well being | High needs funding will be transferred to the CPA from Home School | | |
| If a pupil is allocated I to I support in their homeschool, the funding to enable this should also transfer. | | | | | |



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A Levelled Response Level 3 CITE

Bishops Wood @ the CPA
Interim Referrals
For out of County/Out of Education prior to full admission at the CPA at termly windows

| Placement | The offer | The Outcome | Cost |
|--|---|--|--|
| Interim referral 4 days a week with I day Outdoor Educa- tion. All work provided and assessed by CPA staff Term I Term 2 Term 3 | 4 days working with CPA CITE staff at our Log Cabin in Bishops Wood competing pre admit- tance baselines, numera- cy and literacy work, and any additional course- work for KS4. The entire range of professionals based at the CPA will be made available when required to provide bespoke education and support | A calm and contemplative environment where pupils can re-engage with learning | £6,000 per annum top up or Term I - £2,000 Term 2 - £2,000 Term 3 - £2,000 Plus £1,500 per half term (to be paid in first term referral) |
| KS3 | During the 3 days @ Bishops wood pupils will focus on Literacy, numer- acy, Forest school and therapeutic intervention | Completion of half termly theme based modules with accelerated Literacy and Numeracy work. Access to I to I academic intervention at point of need. Pupil progress will be closely tracked and reported on a half termly basis to Home schools, parents/carers and the Local Authority. | |
| KS4 | During the 4 days @ Bishops Wood Pupils will complete accelerated Literacy and Numeracy and continue GCSE work from Home school or prior placement. Pupils will access I Day of Outdoor Education using CPA staff and engaging in a range of mountain biking, kayaking, climbing and orienteering, high ropes | Minimized disruption to learning and well planned transition to the CPA | |
| Everyone | A Sense of belonging, with highly trained staff who genuinely care about our pupils One Class of no more than 8 staffed with 2 staff — I QTS/Senior Learning Coach and I Learning Coach and I Learning coach and I dearning coach and I centre and offsite activities from designated pick up points around Kidderminster and the train station A high quality induction programme working with home, previous education settings and Local authorities to accurately baseline our Learners abilities. Individual learning and behavior plans. | Happier, healthier, kinder members of society- Targeted individual progress pathways in line with best practice high schools in the ContinU trust Individual Learning Programmes and Behaviour plans Placements are overwhelmingly successful with pupils and parents responding positively about our school. | |





WE WILL WORK IT OUT



"CITE stands for 'Customised Individual Therapeutic Education'.

This is a bespoke early response provision available all year round at point of need for pupils awaiting full admission to the main site CPA".

Luke Parrock, Pastoral Lead

