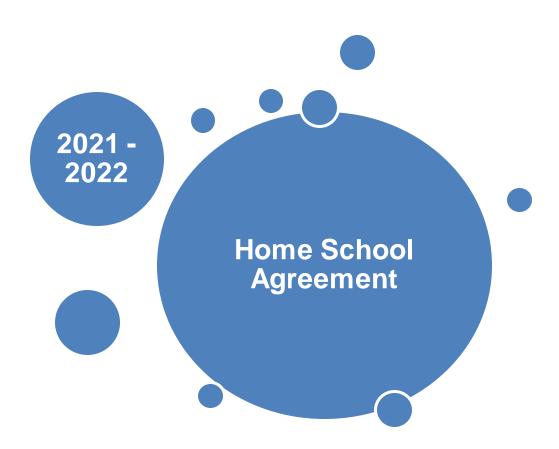
## The ContinU Plus Academy







# The ContinU Plus Academy Home-School Partnership Agreement



#### When does the CPA Exclude or Review Placements?

- Verbal or physical abuse of a student or adult;
- · Persistent and repetitive disruption of lessons and other students' learning;
- Extreme misbehaviour which is deemed outside the remit of the normal range of sanctions.
- Bullying physical, verbal, cyber or emotional;
- Sexual harassment of any kind;
- Prejudice on grounds of race, age, gender, sexuality, disability and others;
- Carrying an offensive weapon;
- Use, sale or in possession of alcohol or other mood changing drugs during the school hours on or off site;
- Deliberate damage or theft of property;
- Smoking in or around the school building/site;
- Refusing to leave the premises when asked to do so;
- Gambling;
- · Single serious incident;
- Please see school's Admissions Policy and DfE guidance; Exclusion from maintained schools, academies and pupil referral units in England on www.gov.uk

#### The ContinU Plus Academy Expects Parents/Carers to:

- Promote the value and importance of education;
- Support the ContinU Plus Academy's policy on attendance and punctuality by notifying the school
  of any absences or lateness;
- Encourage my child to be involved in both school-based learning and the wider opportunities provided, such as training and work experience;
- Notify the ContinU Plus Academy of any factors which may affect the behaviour or work of my child;
- Support my child by attending regular reviews, open days and other meetings;
- Be aware of and encourage my child to conform to the ContinU Plus Academy's 'Positive Behaviour Policy';
- Support the ContinU Plus Academy's pre-admission in the completion of a Parent/Carer Passport in order to provide effective individualised support for each student's learning.

Signature:		Date:	
	(Parametic area)		

### Parents/Carers can Expect Teachers to:

- Provide a safe, caring and purposeful learning environment;
- Set work and provide a curriculum that is appropriate, interesting, relevant and appropriate to students' abilities;
- Offer wider learning opportunities to include vocational training and work experience;
- Invite students to take part in additional activities of a social, sporting and recreational nature;
- · Provide opportunities for students to discuss matters related to school;
- Maintain high expectations of the students;
- Recognise and reward positive behaviour using the school systems;
- Model appropriate behaviour;
- Keep parents/carers informed about general school matters and provide positive feedback about their child's progress and achievements;
- Arrange parent/carer and information evenings during which work and progress may be discussed;
- Treat students with fairness and respect at all times.

Signature:		Date:
	(Staff Member)	

#### The ContinU Plus Academy Expects Students to:

- Attend the ContinU Plus Academy and other training opportunities regularly and on time;
- Conform to the rules of the ContinU Plus Academy and the Home-School Agreement at all times;
- Abide by the requirements and rules of other training providers;
- Always try to work to the best of my ability;
- When appropriate talk with staff about my progress or matters that are causing me concern.

Signature:		Date:	
	(Student)		